University of Iowa Hospitals & Clinics

Department of Nursing Services and Patient Care Emergency Medical Services-Learning Resource Center Location:

S608 General Hospital

Elevator C, Level 6 Phone: 356-2597 emslrc@uiowa.edu 200 Hawkins Drive Iowa City, IA 52242

Intended Audience:

RNs employed in the UIHC Department of Nursing and Respiratory Therapists employed at UIHC for whom PALS certification is required for their employment

Registration:

Pre-registration is required at least four weeks prior to the class. We reserve the right to cancel classes due to insufficient enrollment.

Nurse Managers or staff may register individuals for the initial and Renewal PALS through CVent via the EMSLRC site: https://uihc.org/emslrcprogram-and-course-policies

Questions about registration or course information should be directed to EMSLRC at 356-2597; Janet Hosking at 319-356-2747 or janet-hosking@uiowa.edu: or Amy Bowman at 319-356-1239 or jamy-bowman@uiowa.edu or

Course Fees:

There is no fee for the course or for the optional nursing CE credits.

Nursing Contact Hours:

Contact hours will be awarded by UIHC Department of Nursing (IBN Approved Provider #34). Participants must attend the entire program to receive full credit.

Initial class: **8 contact hours** Renewal class: **3 contact hours**

Pediatric Advanced Life Support (PALS) Initial and Renewal Classes for Department of Nursing and Respiratory Care

2020 PALS Initial I	Provider Courses—2 days	2020 PALS Renewal Courses
Day 1: 0830-1630	Day 2: 0830-1200	4-hour course
March 9, 2020	March 10, 2020	January 29, 2020
May 28, 2020	May 28, 2020	February 19, 2020
		March 18, 2020
July 22, 2020 Cancelle	^d July 23, 2020 ^{Cancelled}	April 1, 2020
		May 19, 2020
October 22, 2020	October 23, 2020	June 2, 2020
December 7, 2020	December 8, 2020	June 9, 2020
		June 11, 2020
		July 9, 2020
		August 18, 2020
		September 23, 2020
		October 1, 2020
		December 4, 2020
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Purpose and Description: The PALS course is designed to help all course participants succeed in acquiring the lifesaving skills and knowledge they need to perform their professional role in resuscitation attempts. This course is taught by American Heart Association qualified instructors and content experts in cardiovascular care.

Course Prerequisites:

Class size is limited to 24 participants from the Department of Nursing or Respiratory Care or by permission from the course coordinator. Students are required to study material and complete pre-course written exam. They are required to have current BLS for health care providers, basic pharmacology, and previous EKG experience (including completing the initial ECG course and testing for Department of Nursing staff).

Objectives:

- 1. Perform the systematic approach to pediatric assessment of a seriously ill or injured child, including the general, primary, secondary and tertiary assessment.
- 2. Summarize the "initial impression-primary assessment-secondary assessment-evaluation" approach to management of a seriously ill infant or child.
- 3. Recognize and manage a child in respiratory distress or failure and/ or compensated or hypotensive shock.
- 4. Recognize and manage a child with a life-threatening bradyarrhythmia, tachyarrhythmia, or cardiac arrest rhythms.
- 5. Describe key elements of resuscitation team behaviors and explain why the foundation of successful resuscitation includes both mastery of basic skills and effective team dynamics.
- 6. Apply team dynamics: Describe roles and responsibilities of effective teams. Demonstrate effective team dynamics in pediatric case scenarios.
- 7. Discuss common fluids and emergency care drugs used in the prevention and treatment of cardiopulmonary failure and arrest in children.
- 8. Team-lead in one cardiac and either a shock or respiratory scenario.

UIHC Faculty:

EMSLRC coordinator: Lori Kuester, Nationally Registered Paramedic (NRP)
Department of Nursing: Janet Hosking, MSN, RN-BC, and Amy Bowman MSN, RN, CCRN

Department of Nursing and Respiratory Care instructors wil station sessions

PAIS Initial Provider Course Agenda

ill supplement	UNIVERSITY OF IOWA HOSPITALS & CLINICS
	University of Iowa Health Care
ng/Testing	Learning/Testing
is:	Stations: Respiratory
atory	, ,
	In at weather we
tor:	Instructor:
ng/Testing	Learning/Testing
s: Shock	Stations: Shock
tor:	Instructor:
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is:	Stations: Arrhythmia
nmia (1	(1 Hour)
e All	Practice All Scenarios
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e/Testing	Practice/Testing
.,3o	Stations:

PALS Initial Provider Course Agenda				UNIVERSITY OF IOWA HOSPITALS & CLINICS		
		Day 1		University of Iowa Health Care		
08:30 – Videos - Life Is Why	Activity (Optional)					
Course Introduction						
Science of Resuscitat	Science of Resuscitation					
Systematic Approach	1					
Team Dynamics						
IO/AED Demonstrati	on					
09:30 – INSTRUCTORS HERE						
09:30 – Break						
09:45 – Video - Managemen	t of Respiratory Eme	ergencies				
10:00 - Divide into Groups	Learning/Testing Stations: Respiratory	Learning/Testing Stations: Respiratory	Learning/Testing Stations: Respiratory	Learning/Testing Stations: Respiratory		
	Instructor:	Instructor:	Instructor:	Instructor:		
11:00 – Video-Management	of Shock Emergenci	es				
11:15 – Divide into Groups	Learning/Testing	Learning/Testing	Learning/Testing	Learning/Testing		
	Stations: Shock	Stations: Shock	Stations: Shock	Stations: Shock		
	Instructor:	Instructor:	Instructor:	Instructor:		
12:00 – Lunch						
13:00 – Video Management BLS Child/Infa Post Cardiac A	int CPR/Choking	encies				
13:30 – INSTRUCTORS HERE						
13:45 – Divide into Groups (Each student demonstrates two minutes of CPR. One and two rescuer child and infant	Learning/Testing Stations: Arrhythmia (1 Hour)	Learning/Testing Stations: Arrhythmia (1 Hour)	Learning/Testing Stations: Arrhythmia (1 Hour)	Learning/Testing Stations: Arrhythmia (1 Hour)		
CPR, choking infant.)	Practice All	Practice All	Practice All	Practice All Scenarios		
	Scenarios	Scenarios	Scenarios	Tractice 7 iii Section 105		
	Instructor:	Instructor:	Instructor:	Instructor:		
15:45 – Break	1					
16:00 – Video - Coping with	Death					
16:30 – Questions & Adjourr						
Day 2						
08:30 – Divide into Groups	Practice/Testing	Practice/Testing	Practice/Testing	Practice/Testing		
	Stations:	Stations:	Stations:	Stations:		
	(Depending on	(Depending on	(Depending on	(Depending on Group		
	Group Choice)	Group Choice)	Group Choice)	Choice)		
	Instructor:	Instructor:	Instructor:	Instructor:		

10:00 – Written Examination

12:30 – Adjourn



AM PALS Re	newal Schedule			University of Iowa Health Care	
0830- 0835	Welcome, Introduction, an	nd Course Administration			
0835		ia Coarse Marrimotration			
0835- 0844	Science of Pediatric Resu	Life Is Why (optional)			
0844	Basic Life Support (will do	in the stations)			
0844- 0909	Systematic Approach				
0909-0918	Team Dynamics				
09180924	Post- Cardiac Arrest Care)			
0930	INSTRUCTORS HERE				
0930	Coping with Death (option	al)			
0930-0940	BREAK				
0940-	Case Scenarios	Case Scenarios	Case Scenarios	Case Scenarios Practice	
Divide into Groups	Practice and Testing BLS-1 and 2 Rescuer Infant and Child.	Practice and Testing BLS-1 and 2 Rescuer Infant and Child.	Practice and Testing BLS-1 and 2 Rescuer Infant and Child.	and Testing BLS-1 and 2 Rescuer Infant and Child.	
	1-Resp. or Shock and 1	1 Resp. or Shock and	1-Resp. or Shock and	1 Resp. or Shock and 1	
Instructor	Cardiac Scenario	1 Cardiac Scenario	1 Cardiac Scenario	Cardiac Scenario	
0940-1130	Group 1	Group 2	Group 3	Group 4	
1130-1230	Written Test				
PM PAIS R	enewal Schedule				
1300 - 1305		and Course Administration			
1305 - 1303	•	and Course Administration			
	Life is Why (Optional)	aa.citatia.m			
1307 - 1316					
1316	Basic Life Support (Will do in the stations)				
	6 - 1341 Systematic Approach				
	1341–1349 Team Dynamics				
1349- 1355	49- 1355 Post- Cardiac Arrest Care				
1400	INSTRUCTORS HERE				
1400	Coping with Death (Optional)				
1400-1410	BREAK				
1410-	Case Scenario Practice	Case Scenario Practice	Case Scenario	Case Scenario Practice	
Divide	and Testing	and Testing	Practice and Testing	and Testing	
into Groups	BLS- 1 and 2 Rescuer Infant and Child.	BLS- 1 and 2 Rescuer Infant and Child.	BLS- 1 and 2 Rescuer Infant and Child	BLS- 1 and 2 Rescuer Infant and Child	
	1-Resp or Shock and 1	1-Resp or Shock and 1	1-Resp or Shock and	1-Resp or Shock and 1	
	Cardiac Scenario	Cardiac Scenario	1 Cardiac Scenario	Cardiac Scenario	

1410-	Group 1	Group 2	Group 3	Group 4
1600	•			-
1600-1700	Written Test			

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Individuals with disabilities are encouraged to attend all University of Iowa-sponsored events. If you are a person with a disability who requires an accommodation in order to participate in this program, please contact the Department of Nursing in advance at (319) 356-1238.

